School Location # -2911

Name of School - LINDA LENTIN K-8 CENTER
Phase II
Action Planning
Consensus – Define – Implement

Phase II will be developed and executed at the school as described below:

Phase II Development & Stakeholder Engagement

**August 16 – August 31, 2018**

- Provide Opening of Schools Development to share Phase I results and garner stakeholder feedback using the OOS Development Plan
- Develop School Culture and Academic Programs Implementation Steps
- Participate with the School Leadership Team in a Region Review Process
- Meet with the EESAC to review and approve Phase I & II of the School Improvement Process
- Title I Schools will upload their 2018-19 Title I – Parent and Family Engagement Plan (PFEP)

Schools will begin Phase II of the School Improvement Process with an Opening of Schools Professional Development led by the School Leadership Team (SLT). Topics such as Data and Systems Review Summary, the Sustained Essential Practice, Primary and Secondary Essential Practices, Priority Actions, and Outcome Statements will be discussed and examined with stakeholders. The SLT will purposefully engage stakeholders in providing reflective feedback on the creation and implementation of specific actions aimed at achieving improved School Culture and Academic Programs. The development of the School Culture and Academic Programs specific Implementation Steps will be completed by August 31, 2018.

**Implementation Steps Requirements:**

- Align to the school’s Outcome Statement, Essential Practices and Priority Actions
- Provide specific implementation dates
- Describe the specific action or activity that will take place
- Include the name(s) and position(s) of the person(s) responsible
- Specify what evidence would demonstrate the intended Implementation Step was achieved
- Describe the process that will be used to monitor each Implementation Step and the person(s) involved in monitoring

Quarter 1 Implementation

**September 4 – October 19, 2018**

- Monitor the execution of Quarter 1 Implementation Steps to ensure a high degree of fidelity
- Conduct an Instructional Review to gather qualitative data that will inform the Quarter 1 Systems Review

During Quarter 1 Implementation, schools will execute Quarter 1 Implementation Steps. The school leadership team will monitor, facilitate and assess the degree to which steps were executed based on collected evidence. Towards the conclusion of this stage, schools will conduct an internal instructional review that will inform their Systems Review and Data Reflection.
Quarter 1 Systems Review & Data Reflection

October 22 – November 2, 2018

- Evaluate and reflect on the success of the Quarter 1 Implementation Steps through the Systems Review and Data Reflection
- Revise and/or develop School Culture and Academic Programs Quarter 2 Implementation Steps

After the Quarter 1 Implementation stage, schools will examine the success of the Implementation Steps and will have the opportunity to adjust/modify based on qualitative data gather during the Instructional Review and quantitative data provided via an End-of-Quarter Data Map. SLTs will develop better informed and refined Implementation Steps to execute during Quarter 2 Implementation.

Quarter 2 Implementation

November 5 – December 21, 2018

- Monitor the execution of Quarter 2 Implementation Steps to ensure a high degree of fidelity.

During Quarter 2 Implementation, schools will execute Quarter 2 Implementation Steps. The school leadership team will monitor, facilitate and assess the degree to which steps were executed based on collected evidence.

SCHOOL CULTURE
Quarter 1 Implementation
(September 4 – October 19, 2018)

School Culture Outcome Statement

If we effectively use our support personnel, implement attendance monitoring initiative and a behavior support system, then students overall attendance will increase, disruptive behaviors will be minimal, and students performances will improve.

Sustained Essential Practice

Effective Use of Support Personnel

Priority Actions for the Sustained Essential Practice

In order to sustain the effective use of our Guidance Counselors we will continue to provide ongoing counseling services that supports the development of social emotional learning.

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<td>Start: Tue, Sept</td>
<td>Counselors will</td>
<td>Nadine Gousse, Elementary</td>
<td>Handout activities,</td>
<td>Monefe Young,</td>
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### School Improvement Process

<table>
<thead>
<tr>
<th>Start: Tue, Sept 18</th>
<th>End: Fri, Sept 21</th>
<th>Start: Tue, Sept 4</th>
<th>End: Fri, Oct 19</th>
<th>Start: Tue, Sept 4</th>
<th>End: Fri, Oct 19</th>
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<td>Meet monthly to outline activities for &quot;Value Matters&quot; to provide character education to students</td>
<td>School Counselor Juana Nunez, Middle School Counselor Jude Bruno, PBS Coach</td>
<td>Sign and Posters, Student Logs, school website/twitter and agenda, certificates for students, Newsletter.</td>
<td>Principal-Counselor Weekly Report Rivette Claude, Assistant Principal-Verify monthly Newsletter</td>
<td>Start: Tue, Sept 4</td>
<td>End: Fri, Oct 19</td>
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<tr>
<td><strong>Start With Hello</strong>: Sandy Hooks Promise Start Week: September 18- September 21 Daily student and teacher activities</td>
<td>Nadine Gousse, Elementary School Counselor Juana Nunez, Middle School Counselor Jude Bruno, PBS Coach</td>
<td>Displayed end products on bulletin boards Pictures on twitter Sign and Posters Activity logs</td>
<td>Marieyola Baptiste, Assistant Principal-Attend Activity for classes</td>
<td>Nadine Gousse, Elementary School Counselor Juana Nunez, Middle School Counselor Jude Bruno, PBS Coach</td>
<td>Counselors will provide services for attendance concerns, social emotional and good behavior: counseling logs, pamphlets, online resources</td>
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<td>Weekly Counseling to provide resources to parents and students to address academic progress and attendance</td>
<td>Nadine Gousse, Elementary School Counselor Juana Nunez, Middle School Counselor Jude Bruno, PBS Coach</td>
<td>Books will be read to students to promote literacy throughout the school: display end products on bulletin boards, pictures on twitter and activity logs and rotation schedule.</td>
<td>Monefe Young, Principal Marieyola Baptiste, Assistant Principal &amp; Rivette Claude, Assistant Principal Davina Kemp, Reading Coach Sherron Guyton, Reading Coach, Yvetot Antoine, Science Coach Cyntheria Henderson, Math Coach</td>
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<td>Book Club: Monthly &quot;adopt a class&quot; and read books to students. The goal is to create lifelong readers.</td>
<td>Monefe Young, Principal Marieyola Baptiste, Assistant Principal &amp; Rivette Claude, Assistant Principal Davina Kemp, Reading Coach Sherron Guyton, Reading Coach, Yvetot Antoine, Science Coach Cyntheria Henderson, Math Coach</td>
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### Primary Essential Practice

Positive Behavior Support (PBS)

### Priority Actions for the Primary Essential Practice

To reduce the amount of 8th grade (comparing the same students from the 2016-2107 school year) referrals and to develop disciplinary measures that reduce disruptive behaviors, key members of the faculty will implement a school-wide behavior support system.

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### School Improvement Process

#### Start: Tue, Sept 4

**End: Fri, Oct 19**

**Ongoing classroom behavior system to improve student behavior.**

**Classroom Teachers**

**Posted classroom rules and rewards Positive behavior incentives**

**Monife Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal Classroom Walkthroughs**

**Start: Tue, Sept 4**

**End: Fri, Oct 19**

**Monthly Implement "Caught Being Good" coupons strategy to reinforce positive behavior**

**Alpha Davis-Gittens, Behavior Management Teacher (BMT) Kathye Gignac, Teacher Francis Morency, Teacher**

**PBS store with items to reward students PBS coach reward slips and logs Utilize the store for students**

**PBS coach and classroom teachers will reward students using one of the values matter word(s) weekly will receive a tangible reward**

**Start: Tue, Sept 4**

**End: Fri, Oct 19**

"Peer to Peer Circle" Students will foster mentoring and citizenship skills by building lifelong relationships on a monthly basis.

**Dr. Tiffany Howard, Teacher Nadine Gousse, Counselor Juana Nunez, Counselor**

**Records of positive behavior rewards system, Peer to Peer student list, Sign-in Sheets and Agenda**

**Monife Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal Review agendas monthly**

**Start: Tue, Sept 4**

**End: Fri, Oct 19**

**Ongoing positive behavior system to reinforce positive behaviors.**

**Ms. Marieyola Baptiste, Assistant Principal Alpha Davis-Gittens, Behavior Management Teacher (BMT)**

**School-wide PBS display Pictures on twitter Incentive Programs**

**Monife Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal Walkthroughs**

#### Secondary Essential Practice

**Attendance Monitoring / iAttend**

#### Priority Actions for the Secondary Essential Practice

To improve the attendance of students with 0-5 absences the SLT and staff will implement attendance initiatives that will support attendance monitoring.

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<td>Start: Tue, Sept 4</td>
<td>Implement a school-wide nine week Perfect</td>
<td>Counselors, Nadine Gousse (Elementary)</td>
<td>Attendance Tracker Perfect</td>
<td>Claude Rivette, Assistant Principal Marieyola</td>
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</table>
End: Fri, Oct 19  
Attendance ceremony  
& Juana Nunez (Middle) Dr. Tiffany Howard, Teacher Dr. Jacques E. Pierre, Teacher  
Attendance Certificates  
Baptiste, Assistant Principal Student Record of Perfect Attendance and Agenda for Ceremony

Start: Tue, Sept 4  
End: Fri, Oct 19  
Teachers will contact parents of students after 3 or more absences/tardies to improve student attendance.  
Ms. Nadine Gousse, Elementary School Counselor Juana Nunez, Middle School Counselor All Teachers  
Communication logs Attendance records  
Monefe Young, Principal Claude Rivette, Assistant Principal Attendance records and communication logs

Start: Tue, Sept 4  
End: Fri, Oct 19  
Weekly Counseling to provide resources to parents and students to review and address grades and attendance.  
Nadine Gousse, Elementary School Counselor Juana Nunez, Middle School Counselor  
Counseling Logs Pamphlets Online resources  
Monefe Young, Principal Claude Rivette, Assistant Principal Counseling Logs

Start: Tue, Sept 4  
End: Fri, Oct 19  
School social worker will provide ongoing support in the the area of truancy and provide follow up services after home visits are conducted.  
Lucien Civil, Social worker  
Sign-in Logs Home Visit Logs Pamphlets and resources Online resources  
Monefe Young, Principal Marieyola Baptiste, Assistant Principal Sign-in and home visit logs

ACADEMIC PROGRAMS  
Quarter 1 Implementation  
(September 4 – October 19, 2018)

Academic Programs Outcome Statement

If we successfully implement collaborative planning, Differentiated Instruction and Checks for Understanding, then our students overall academic performance in the concerned grade levels and content areas will increase in all District and State assessments.

Sustained Essential Practice

Collaborative Planning

Priority Actions for the Sustained Essential Practice

In order to sustain the academic growth in kindergarten ELA SAT-10, 6th grade FSA Math and Civics, we will continue to conduct Collaborative Planning and additional instructional support.

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<tr>
<td>Start: Tue, Sept 4</td>
<td>Data Analysis of iReady Diagnostic 1, Science baseline &amp; pretest Diagnostic 3</td>
<td>Davina Kemp,</td>
<td>Collaborative Planning Binder</td>
<td>Administration will conduct</td>
</tr>
<tr>
<td>Start: Tue, Sept 4</td>
<td>End: Fri, Sept 14</td>
<td>Reading Coach Sherron Guyton, Reading Coach Cyntheria Henderson, Math Coach Yvetot Antoine, Science Coach Nadine Gousse, Test Chairperson</td>
<td>Data Binder walkthroughs and check for data reports. Monefe Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal</td>
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<tr>
<td>Start: Fri, Sept 7</td>
<td>End: Fri, Oct 19</td>
<td>Yvetot Antoine-Science Coach Sherron Guyton-Reading Coach Cyntheria Henderson-Math Coach Davina Kemp-Reading Coach</td>
<td>Plannings Cards, Tasks cards, data tracker, and year at a glance, Infographic will be found on teachers’ desktop, instructional framework, Topic Assessment Schedule at-a-glance, Framework of Effective Instruction and Item Specifications. Administration will conduct walkthroughs and check for teacher resources. Monefe Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal</td>
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<tr>
<td>Start: Tue, Sept 4</td>
<td>End: Fri, Oct 19</td>
<td>Weekly lesson plans to ensure resources from common planning are implemented.</td>
<td>Calendar Common Planning Schedule Administration will review common planning schedules to ensure there are no conflicts. Monefe Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal</td>
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<tr>
<td>Start: Fri, Sept 7</td>
<td>End: Fri, Oct 19</td>
<td>Weekly Common Planning Schedules to support teachers in delivering effective and explicit instruction.</td>
<td>Lesson plans Administration will conduct walkthroughs to check for weekly lesson plans. Monefe Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal</td>
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</table>

End: Fri, Sept 21 from the previous school year for all students found in teacher and coach data/planning binder. FSA results for all students from the previous school year found in all teachers and coaches data/planning binder. SAT-10 results for all students from the previous school year in data/planning binder (if applicable). List of L25/35 students found in teacher and coaches data/planning binder.
**Primary Essential Practice**

Checks for Understanding

**Priority Actions for the Primary Essential Practice**

To improve academic performance elementary ELA grades 3rd-5th and middle school math grades 6th-8th we will incorporate strategies to conduct Checks for Understanding.

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<td><strong>Start:</strong> Tue, Sept 4</td>
<td>Ongoing- Data Analysis Teachers will identify L25/35 students.</td>
<td>Sherron Guyton-Reading Coach Cytheria Henderson- Math Coach Davina Kemp- Reading coach All teachers</td>
<td>Student data trackers L25/35 student list</td>
<td>Administration will conduct walkthroughs to check for updated student trackers. Monefe Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal</td>
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<tr>
<td><strong>End:</strong> Fri, Oct 19</td>
<td>Weekly common planning to unwrap the standard in common planning in reading, math, and science.</td>
<td>Sherron Guyton-Reading Coach Cytheria Henderson- Math Coach Davina Kemp- Reading coach Yvetot Antoine, Science Coach</td>
<td>Lesson plans and end products</td>
<td>Administration will conduct walkthroughs to check for lesson plans and aligned objectives to end products. Monefe Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal</td>
</tr>
<tr>
<td><strong>Start:</strong> Tue, Sept 4</td>
<td>Ongoing- use of equity sticks in a cup that will be visible in all teachers’ classrooms. Student participation will be based on the use equity sticks instead of students raising their hands.</td>
<td>Sherron Guyton-Reading Coach Cytheria Henderson- Math Coach Davina Kemp- Reading coach Yvetot</td>
<td>Equity sticks and student participation</td>
<td>Administration will conduct walkthroughs to check for the use of equity sticks in all classrooms and students' participation. Monefe Young, Principal Marieyola Baptiste, Assistant Principal</td>
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### Secondary Essential Practice

**Differentiated Instruction**

**Priority Actions for the Secondary Essential Practice**

To improve learning gains, all middle school ELA teachers will implement the use of Differentiated Instruction throughout the school day.

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<td>Start: Tue, Sept 4</td>
<td>Weekly feedback on all end products in reading. In math and science all end products/exit tickets will be scored/reviewed daily.</td>
<td>Antoine- Science Coach All teachers</td>
<td>Administration will conduct walkthroughs to check for feedback on end products.</td>
<td>Monefe Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal</td>
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<td>End: Fri, Oct 19</td>
<td></td>
<td>All teachers</td>
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<td>Student journals, classwork, end products</td>
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#### Secondary Essential Practice

**Differentiated Instruction**

**Priority Actions for the Secondary Essential Practice**

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<tr>
<td>Start: Wed, Sept 26</td>
<td>Analyze iReady Diagnostic 3 testing data from the 2017-2018 school year to Diagnostic 1 data from 2018-2019.</td>
<td>Yvetot Antoine-Science Coach Sherron Guyton- Reading Coach Cyntheria Henderson- Math Coach Davina Kemp-Reading Coach</td>
<td>iReady diagnostic schedule, Class profile, Student and teacher data chats</td>
<td>Administration will monitor diagnostic schedule by conducting walk-throughs in classrooms throughout diagnostic testing and reviewing iReady diagnostic completion in common planning Monefe Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal</td>
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<td>End: Wed, Sept 26</td>
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<td>Yvetot Antoine-Science Coach Sherron Guyton- Reading Coach Cyntheria Henderson- Math Coach Davina Kemp-Reading Coach</td>
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<td></td>
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<td>Davina Kemp-Reading Coach</td>
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**Start: Tue, Sept 4**

Reading and math student grouping after every diagnostic

Yvetot Antoine-Science Coach Sherron

Coach scheduled

Administration will conduct
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<th>Start: Tue, Sept 4</th>
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<td><strong>End:</strong> Fri, Oct 19 assessment. Students are grouped based on the L25/35, standard-based, and mix grouping.</td>
<td>Guyton- Reading Coach Cyntheria Henderson- Math Coach Davina Kemp- Reading Coach</td>
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<td>Aligned resources based on student needs will be provided after every diagnostic assessment. All reading teachers will have iReady toolbox lessons in folders of the students who are on grade level or grade level below. All reading teachers will have Foundational Skills lessons in folders of the students who are two grade levels behind. All math teachers will have math worksheets that corresponds with what students are struggling with.</td>
<td>Sherron Guyton-Reading Coach Cyntheria Henderson-Math Coach Davina Kemp- Reading Coach</td>
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<td>Ongoing training for new teachers will occur through common planing, coaching cycles, administrative feedback and professional development. Ongoing implementation of New Teacher Mentor Program</td>
<td>Administration will monitor training reviewing sign in sheets and agendas. Monefe Young, Principal Marieyola Baptiste, Assistant Principal Claude Rivette, Assistant Principal</td>
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**Parent Family Engagement Plan (PFEP)**

*All Title 1 schools will submit the 2018-2019 PFEP to the Title 1 office for approval on or before, Tuesday, October 9, 2018. Once approved, the PFEP will be uploaded into the School Improvement Process (Phase II).*
**SCHOOL CULTURE**  
Quarter 2 Implementation  
(November 5 – December 21, 2018)

**School Culture Outcome Statement**

If we effectively use our support personnel, implement attendance monitoring initiative and a behavior support system, then students overall attendance will increase, disruptive behaviors will be minimal, and students performances will improve.

**Sustained Essential Practice**

Effective Use of Support Personnel

**Priority Actions for the Sustained Essential Practice**

In order to sustain the effective use of our Guidance Counselors we will continue to provide ongoing counseling services that supports the development of social emotional learning.

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**Primary Essential Practice**

Positive Behavior Support (PBS)

**Priority Actions for the Primary Essential Practice**
To improve the attendance of students with 0-5 absences the SLT and staff will implement attendance initiatives that will support attendance monitoring.

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Secondary Essential Practice

Attendance Monitoring / iAttend

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ACADEMIC PROGRAMS
Quarter 2 Implementation
(November 5 – December 21, 2018)

Academic Programs Outcome Statement

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Sustained Essential Practice

Collaborative Planning

Priority Actions for the Sustained Essential Practice

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Primary Essential Practice

Checks for Understanding

Priority Actions for the Primary Essential Practice

To improve academic performance elementary ELA grades 3rd-5th and middle school math grades 6th-8th we will incorporate strategies to conduct Checks for Understanding.

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Secondary Essential Practice

Differentiated Instruction

Priority Actions for the Secondary Essential Practice

To improve learning gains, all middle school ELA teachers will implement the use of Differentiated Instruction throughout the school day.
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